

# CURRICULUM OVERVIEW

## AUTUMN TERM 1 YEAR 1

This half term Owls and Woodpeckers will be learning all about Into The Woods

If you want further information please contact Miss Godfrey or Ms Whitehead

### ENGLISH

We will be reading texts linking to 'Into the Woods.' We will explore traditional tales with predicting phrases which we can join in with. We will be writing our own stories and letters to the characters.

### MATHS

We will be securing our knowledge of the numbers to ten. We will count forwards and backwards within ten and find one more and one less. We will also find and prove the number bonds to ten. We will begin counting in 2s and 5s.

### SCIENCE

The topic for this term is 'All About Humans'. We will be learning about our 5 senses and what they help us do. We will be conducting some simple experiments to test our senses. We will also be learning about Autumn and how the season has changed.

### HUMANITIES

In **GEOGRAPHY** we are looking at our local environment. We will be learning the difference between physical and human geography. This term in **RE** we will be exploring being inspired. We will be reading stories from Christianity to support our learning about Jesus.

### PSHE

We will be learning about **Being Me In My World**. We will learn about our responsibilities in the class.

### MUSIC

We will be exploring the style of rap music in the topic titled 'Hey you!'. We will be learning about beats and rhythms.

### PE

We have two PE lessons a week, Owls have PE Wednesday and Thursday and Woodpeckers have PE Tuesday and Thursday. Our PE topics for this term are Fundamental Skills and Fitness. In fundamental skills, we will be recapping some of the basic skills learnt in EYFS and building upon these. In our fitness topic, we will be learning about different ways to stay healthy and how exercises effects different parts of our bodies."

### ART

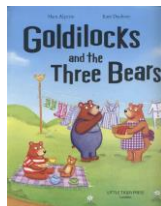
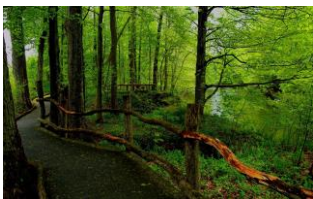
We will explore self-portraits and create our own by mixing colours to make our skin tones and hair colours. We will practice our sketching pencil grip.

### COMPUTING

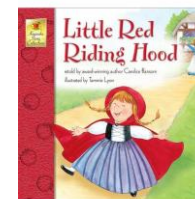
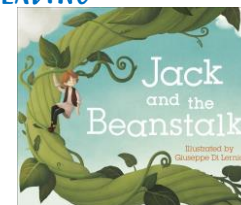
During this topic we will be learning how to programme moveable toys using simple codes.

**HOMEWORK BINGO IS DUE**  
**MONDAY 16<sup>TH</sup> OCTOBER**





## BOOKS WE WILL BE READING



## VOCABULARY

**ENGLISH** noun, adjective, sentence,

**MATHS** more than, greater, larger, bigger, less than, fewer, smaller, multiples

**SCIENCE** organs, senses, sight, touch, taste, smell, hearing, grow, bones

**GEOGRAPHY:** physical, human, area, river, canal

**RE:** Christians, St Francis, Christianity, Jesus, Bible

**PE:** balancing, direction, jumping, hoping, skipping

**ART:** sketch, portrait, self-portrait, mix, colour theory, tonal value

**COMPUTING:** coding, technology, programming

**PSHE:** differences, understanding, similarities, differences, responsibilities

**MUSIC:** pulse, rhythm, beat, instruments.

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Learn all the pairs of numbers that make 10. These are called number bonds to 10. This will help with mental maths recall.

**English:**

**Writing** – ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

**Reading and Phonics** – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMEWORK BINGO IS DUE  
MONDAY 16<sup>TH</sup> OCTOBER**



# HOMEWORK PICK AND MIX YEAR 1 AUTUMN 1

HOMEWORK BINGO IS DUE  
MONDAY 16<sup>TH</sup> OCTOBER



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

## ENGLISH

- **READING** – Pick a book find an adventurous place to read and ask an adult to take a picture of you.
- **WRITING** – Write a sentence about how Ruby got rid of her worry.
- **WRITING** – Pick a traditional tale we have learned about write a book review. Why do you like the book? Who is the main character? Where is the story set?

## MATHS

- **NUMBER** – Write the addition and subtraction number sentences for the pairs of numbers that make 10.
- **PLACE VALUE** – Write the numbers 1 to 10 in numerals and represent them using objects at home and draw it.
- **MENTAL MATHS** – Play 10 levels on Numbots. Can you complete several challenges?

## CREATIVE

- **ART AND DESIGN** – Can you draw your own self portrait? Think about how artists hold their pencil and where the features of the face sit.
- **GEOGRAPHY** – Draw some features of your local area (e.g. the canal, the school, your house.) Are they human geography (created by humans) or physical geography (not created by humans)?
- **SCIENCE** – Choose one of the 5 senses and write about which body part helps with that sense